

## Scholarship Rubric

Directions: Rate each category with a 4, 3, 2, or 1. Then add up the points. Total number of possible points earned for the rubric is 28. Enter the score at the top right corner of the rubric.

Scholarship Letter \_\_\_\_\_

Scholarship Score \_\_\_\_\_

Category	4	3	2	1
Introduction	The introduction states the main topics as specified in the scholarship application and previews the structure of the paper.	The introduction is clear, but does not adequately state the main topics or preview the structure of the paper as specified in the scholarship application.	The introduction does not state the <b>two topics</b> as specified in the scholarship application	There is no clear introduction or conclusion of the topics stated in the scholarship application.
Conclusion	<b>AND</b> The conclusion provides a good summation and has stated how a bleeding disorder has affected my life and my goals and aspirations.	The conclusion provides a good summation but has not adequately stated how a bleeding disorder has affected my life AND my goals and aspirations.	<b>OR</b> The conclusion does not provide a good summation of the <b>two</b> topics.	
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distracts the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distracts the reader from the content.
Sequencing (Organization)	Details, relating to the two topics, are placed in a logical order and the way they are presented effectively keeps the interest of the reader.	Details, relating to the two topics, are placed in a logical order, but the way in which they are presented/introduced sometimes makes the writing less interesting.	Some details, relating to the two topics, are not in a logical or expected order, and this distracts the reader.	Many details, relating to the two topics, are not in a logical or expected order. There is little sense that the writing is organized.
Focus on Topic (Content) How a bleeding disorder has affected my life	The topic, how a bleeding disorder has affected my life, is clear and well-focused. The question is answered thoroughly and completely. Main idea stands out and is supported by detailed information.	Main ideas are clear but the supporting information is general. The question is answered to some extent.	Main idea is somewhat clear but there is a need for more supporting information. The reader is left with one or two questions. More information is needed to "fill in the blanks".	The main idea is not clear. There is a seemingly random collection of information. The reader is left with several questions.
Focus on Topic (Content) Goals and Aspirations	The topic, my goals and aspirations, is clear and well-focused. The question is answered thoroughly and completely. Main idea stands out and is supported by detailed information.	Main ideas are clear but the supporting information is general. The question is answered to some extent.	Main idea is somewhat clear but there is a need for more supporting information. The reader is left with one or two questions. More information is needed to "fill in the blanks".	The main idea is not clear. There is a seemingly random collection of information. The reader is left with several questions.

Honors, extra curricular activities and organizations	Volunteers and has been recognized for extra curricular activities and organizations that involves health issues pertaining to bleeding disorders	Volunteers and has been recognized for extra curricular activities and organizations that involves a health issue	Volunteers and has been recognized for extra curricular activities and organizations on a continuous basis which does not involve bleeding disorders or health issues	Volunteers and has been recognized for extra curricular activities and organizations occasionally which does not involve bleeding disorders or health issues
Scholarship Application	Complete application submitted on or before the due date, pages 2, 3, 4, references, essay, release of information signed and dated, wallet photo	One to two (1-2) items are either not complete or missing from the application	Two to three (2-3) items are either not complete or missing from the application	More than three (3) items are either not complete or missing from the application

**Note: Applications postmarked after the due date will not be accepted**